

Domain ¹	Features assessed	AGE < 3;0 years	AGE 3;0 - 6;11 years	AGE 7;0 - 16;0 years
Overall communication	Functional communication	Conversational sample (≥5 mins) Please video the child using their typical communication style (e.g., signing, vocalization, AAC device) ASHA FCM Aug & Alt Comm. Production/Comprehension scales	Conversational sample (≥5 mins) Please video the child using their typical communication style (e.g., signing, vocalization, AAC device) ASHA FCM Aug & Alt Comm. Production/Comprehension scales	Conversational sample (≥5 mins) Please video the child using their typical communication style (e.g., signing, vocalization, AAC device) ASHA FCM Aug & Alt Comm. Production/Comprehension scales
Oral motor	Structure & function*	Robbins & Klee* (5-10 mins)	Robbins & Klee* (5-10 mins)	Robbins & Klee* (5-10 mins)
Speech	Speech sound production	Phonetic inventory (Note any English sounds the child can make)	Phonetic inventory (Note any English sounds the child can make)	Phonetic inventory (Note any English sounds the child can make)
	Vocalisation	Note any vocalizations the child can make (e.g., raspberry, 'ah', babble, squeal, click, etc)	Note any vocalizations the child can make (e.g., raspberry, 'ah', babble, squeal, click, etc)	Note any vocalizations the child can make (e.g., raspberry, 'ah', babble, squeal, click, etc)
Language	Receptive & expressive language, including semantics & grammar	Preschool Language Scales- version 4 OR version 5 (20 mins) & Communication Symbolic Behaviour Scales[^] (Developmental Profile, Caregiver Questionnaire)	Preschool Language Scales- version 4 OR version 5 (30 mins) & Communication Symbolic Behaviour Scales[^] (Developmental Profile, Caregiver Questionnaire)	Clinical Evaluation of Language Fundamentals- version 4 OR version 5** (>30 mins) & Children's Communication Checklist- 2 (10 mins, caregiver completion)

[^]Can be used up to 6;0 years if children demonstrate developmental delay; *Only for children who are highly tolerant of testing **Please complete the receptive & expressive language subtests appropriate for the child's age that will enable the Receptive & Expressive Language Indexes to be calculated. Please record the conversational sample and e-mail to Dr. Angela Morgan (who is also happy to score or discuss findings on any other tests that are video-recorded or audio-recorded together with the local clinician if helpful). Please also record: data from recent psychological cognitive (e.g., IQ) testing; any other recent speech and language findings.

¹ Thank you for following the protocol closely. We appreciate you will use your clinical judgment to determine whether each assessment is appropriate. Please do not hesitate to contact Dr Angela Morgan to discuss alternate tests if necessary: angela.morgan@mcri.edu.au.